

HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex

HCO BULLETIN OF 29 JUNE 1971RA
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to include revision date.)
CANCELS
BTB 29 JUNE 1971R
SAME TITLE

Remimeo
Tech & Qual
Supervisors
Supervisor
Courses
Cramming Offs
Word Clearers

Word Clearing Series 7RA

IMPORTANT

STEPS TO SPEED

STUDENT PRODUCT FLOW

(For Supervisors and
Tech Product Officers --
an LRH Despatch to Flag D of T)

If you consider each student who is tearing along successfully as an F/Ning student, you would check anything that slowed the F/N.

Using dope off as the detection of misunderstands is running at a below F/N level.

So if you consider that each student who is not 5.0 during study has a misunderstood WORD (not phrase or idea or concept) you could drive up velocity. Like auditing by slowed F/N instead of TA rise.

An estimation of tone level of the current students shows them at about + or - 2.5. A very tight meter.

This could be remedied.

If I had this problem and a group of students at 2.5 I might approach it this way -

Put a meter on the desk. Use "I am not auditing you" so not to in-session them and start with the faster students. I would check "In your study have you encountered any word you did not fully understand?" If I got a read I'd send them to make up a list from the first P/L or tape and LOOK THEM UP and USE THEM IN SENTENCES and take the next one. Any real BIs, I'd send directly to a word clearing session.

I'd work on them until all their language was ironed out. Then I'd push this back to a first few days action on the new ones - when I had the old ones handled.

Now possibly this is in to some degree.

5,235 (points per week) is of course high. There are however lows that take it down. By eliminating these as slows, this average would rise.

HCO B 29.6.71RA
Reiss. 27.9.77

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These are not orders. They are organization steps to speed product flow - which can be done without shattering stops such as "all students to TRs".

Quality would rise as well as speed.

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FOUNDER

Assisted by
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